

## PLACEMENT CHARTER

This charter establishes the Placement Provider, Teesside University's and the Students commitment to ensuring a safe and high quality learning environment.

Placement Provider Pledges	Teesside University's Pledges	Students Pledges
1.1- To ensure all students are welcomed to the area and feel valued members of the multidisciplinary team.	1.2- To ensure all staff demonstrate the core health & social care values and behaviours at all times & uphold the standards expected by regulatory, statutory & professional bodies.	1.3- To ensure adequate preparation for forthcoming placements to facilitate the achievement of learning outcomes.
2.1- To ensure students undertake an appropriate induction and are allocated staff members who are prepared in assessing, supporting & facilitating students learning and experience.	2.2- To ensure placement providers are provided with a minimum of 4 week's notice of the students allocated to them.	2.3- To disclose where necessary, any health or learning needs that may impact on the achievement of their learning outcomes.
3.1- To promote a positive and healthy workplace culture which supports staff in demonstrating values and behaviours which enhance service user care.	3.2- To ensure students are prepared for their practice experience and feel empowered to be proactive and take responsibility for their learning in the placement area.	3.3- To ensure demonstration of the core health & social care values and behaviours at all times and uphold the standards expected by regulatory, statutory & professional bodies.
4.1- To offer learning opportunities that promote a range of experiences & inter professional learning where the service user is at the centre of care delivery.	4.2- To work collaboratively with placement providers to ensure that processes and resources are in place to ensure safe and high quality learning environments for students. To undertake Educational Audits & Profiles in conjunction with placement providers.	4.3- To ensure whilst in the placement area, that they are proactive in their learning and maximise learning opportunities through discussions with relevant staff members in the area.
5.1- To provide leadership and role modelling that respects equality & diversity for service users, staff & student's.	5.2- To ensure students receive the relevant mandatory training prior to attending placement areas.	5.3- To reflect upon learning opportunities & experiences in order to facilitate professional development and takes appropriate action in relation to constructive feedback.
6.1- To ensure a positive learning environment is nurtured within the placement area by providing information, resources, guidance, support & constructive feedback on the achievement of students learning proficiencies.	6.2- To provide placement providers with student practice evaluations & feedback and share relevant programme information.	6.3- To be proactive and actively engage with service users and carers respecting their dignity and diversity always ensuring the service user is at the centre of care delivery.
7.1- To promote a culture of openness where staff & students feel able to raise any concerns about poor practice or unacceptable behaviour in a professional timely manner and comply with the Sharing Information Policy.	7.2- To work with placement providers to adequately prepare staff in assessing, supporting & facilitating students learning and experience.	7.3- To raise any concerns about poor practice or unacceptable behaviour in a timely manner and in accordance with the Raising and Escalating Concerns Policy. .
8.1- To escalate any accidents or incidents involving a student immediately to the University.	8.2- To respond in a timely manner to concerns/ issues raised by placement providers, university staff or students, responding in an objective collaborative way following the Raising and Escalating Concerns Policy.	8.3- To ensure that each placement evaluation is completed in an honest and professional manner which offers constructive feedback to placement providers and also highlights areas of good practice in care delivery and learning support.
9.1- To work in partnership with the University particularly in relation to cancellation and management of placement capacity.	9.2- To provide ongoing support to students and placement providers.	9.3- To comply with placement and University policies, guidelines and procedures.